

**READING & DICTATION**

**Read the following words & no. of syllable(s).**

**05.** Two<sup>(1)</sup> frogs<sup>(1)</sup> were<sup>(1)</sup> paying<sup>(2)</sup> on a rainy<sup>(2)</sup> day<sup>(1)</sup>. Slowly<sup>(2)</sup>, they<sup>(1)</sup> hopped<sup>(1)</sup> and hopped<sup>(2)</sup> and came<sup>(1)</sup> into<sup>(2)</sup> a house<sup>(1)</sup>. There<sup>(1)</sup> was<sup>(1)</sup> a churn<sup>(1)</sup> of milk<sup>(1)</sup>. Both<sup>(1)</sup> the frogs<sup>(1)</sup> fell<sup>(1)</sup> into<sup>(2)</sup> the churn<sup>(1)</sup>.

Both<sup>(1)</sup> the frogs<sup>(1)</sup> tried<sup>(1)</sup> for some<sup>(1)</sup> time<sup>(1)</sup>, but<sup>(1)</sup> in vain<sup>(1)</sup>. One<sup>(1)</sup> of the frogs<sup>(1)</sup> lost<sup>(1)</sup> hope<sup>(1)</sup> and<sup>(1)</sup> said<sup>(1)</sup>, "I can't<sup>(1)</sup> swim<sup>(1)</sup> any<sup>(1)</sup> more<sup>(1)</sup>" and<sup>(1)</sup> he<sup>(1)</sup> drowned<sup>(1)</sup> to the bottom<sup>(2)</sup>. The other<sup>(2)</sup> did<sup>(1)</sup> not<sup>(1)</sup> lose<sup>(1)</sup> hope<sup>(1)</sup>.

He<sup>(1)</sup> kept<sup>(1)</sup> on swimming<sup>(2)</sup>. His<sup>(1)</sup> movements<sup>(2)</sup> churned<sup>(1)</sup> the milk<sup>(1)</sup> into<sup>(2)</sup> butter<sup>(2)</sup>. The frog<sup>(1)</sup> climbed<sup>(1)</sup> on to a pat<sup>(1)</sup> of butter<sup>(2)</sup> and hopped<sup>(1)</sup> out<sup>(1)</sup> of the churn<sup>(1)</sup>.

**06.** It was a very cold and frosty morning. All the children were happily playing with snow in the field. Some children were ice skating in the frozen lake. Some were circling the mulberry bush.

"Everybody is here, except Tom. Where is he?" asked Peter.

"I think he is still sleeping," said Jim.

"It is not easy to wake him. So, who shall we send to fetch him out?" asked Peter again. "Maybe we can all go and fetch him," suggested Mary.

All of them nodded. Therefore, all the children went to fetch Tom at his house.